

Stage 1 Desired Results

ESTABLISHED GOALS	<i>Transfer</i>	
<p>A. Culturally-knowledgeable students demonstrate an awareness and appreciation of the relationships and processes of interaction of all elements in the world around them.</p> <p>A student should be able to utilize, analyze, and explain information about (the human and) physical features of places and regions.</p> <p>3) relate how people create similarities and differences among places;</p> <p>4) discuss how and why groups and individuals identify with places</p> <p>VA:CR2a-2</p> <p>Experiment with various materials, tools, and</p>	<i>Students will be able to independently use their learning to...</i>	
	Understand the ecology and geography of the bioregion they inhabit.	
	<i>Meaning</i>	
	UNDERSTANDINGS	ESSENTIAL QUESTIONS
	<p><i>Students will understand that...</i></p> <p>Students began this unit by learning about community. They understand city, state, country, continent, and their personal geographic location. This point of the unit they are looking specifically at their role in the Sitka community and how this compares and contrasts to the Tlingit community. This following lesson will allow students to experience the ecology around them by creating art using only natural materials.</p>	<p>What are the characteristics of the region I live in?</p> <p>How do I use resources from the land and how does this compare to the Tlingit traditions and customs?</p>

<p>approaches (such as using elements and principles of design, applying artistic ideas from diverse cultures, etc.) to explore personal interests in a work of art or design.</p> <p>VA:CR3a-2</p> <p>With peers, discuss and reflect about choices made in creating artwork.</p>		
	<i>Acquisition</i>	
	<p><i>Students will know...</i></p> <p>The natural resources found in our bio-region help people live. They will understand the traditional lifestyle in the bioregion and how that compares or contrasts to their own.</p>	<p><i>Students will be skilled at...</i></p> <p>demonstrating appreciation for where they live, how they interact with the land, and how the Tlingit community uses the land and resources.</p>